

27th February 2026



Histon & Impington  
Brook Primary School

# HIBPS Newsletter



## Headteacher update

Dear Families,

It has been very welcome to have a glimmer of heat and sunshine this week - Spring is on the horizon!

We started the week with 'World Thinking Day' - as part of this day, children attending Rainbows and Brownies were able to wear their uniforms with pride in school.

Year 10 students from Impington Village College also joined us for a week of work experience. They have been fantastic supporting in classes and doing lots of creative work on our displays. Among them were some HIBPS Alumni so it was lovely to welcome them back - perhaps some future primary school teachers...!

Next week we look forward to 4FS visiting the Fitzwilliam Museum in Cambridge. Also taking place next Thursday is World Book Day - please do look out for the communication on this, there is some information below. There are lots of great reading activities planned for this day.

Finally, please do look out for Parent/Carer consultation sign-up information, if you haven't signed up already. These are taking place on Tuesday 10<sup>th</sup> and Wednesday 11<sup>th</sup> March.

Thank you,

Richard Bakker  
Headteacher



Meridian  
Trust



## School News – 6HB Dance Display



### 6HB Dance Display

#### Kindness

On Monday 23<sup>rd</sup> February, Class 6HB treated classes to a wonderful and inspiring dance performance centred on the theme of kindness.

Working collaboratively in their groups, the children demonstrated excellent teamwork and creativity, thoughtfully incorporating a range of compositional devices including formation, levels and dynamics. The choreography included some complex and challenging timing sequences, which Year 6 executed with impressive precision, sharpness and confidence.

A huge well done and thank you to Year 6 for delivering such a meaningful and memorable dance. We are very proud of you!





# School News – Royal Academy of Arts



We are excited to share that we have registered our school and submissions are now open for the Royal Academy of Arts Young Artists' Summer Show 2026. This free, national exhibition celebrates the creativity of young people aged 4–18 across the UK.

## **What is the Young Artists' Summer Show?**

The Royal Academy of Arts is committed to nurturing the next generation of artists. Each year, they invite young people from across the country to submit artwork for a special online exhibition, and for some, the chance to have their work displayed at the Royal Academy itself.

## **Who can take part?**

Any student aged 4–18 who is living and studying in the UK is eligible to enter.

## **How do we submit artwork?**

- Submissions are free and completed online by a parent/guardian.
- Each student may submit one artwork and there is no set theme.
- When entering, you'll need:
  - A clear image of the artwork
  - The artwork's title, size and medium
  - A short description written by the student, such as why they created it or what it means to them
- A panel of artists and arts professionals will judge all entries. Selected works will appear in the online exhibition, and some will also be shown at the Royal Academy of Arts in London.

## **What types of artwork are accepted?**

Students can submit artwork created in any material or medium including paintings, drawings, sculptures, installations, photographs, videos and mixed media pieces. There is no theme, and artwork made at any time can be submitted as long as the student is aged 4–18 at the time of submission. Group or collaborative artworks are also welcome.

## **How does the judging work?**

A panel of experienced artists and arts professionals reviews all submissions. Judges look for: imagination, originality and skill. They also aim to represent young artists from across the UK and ensure a fair balance of entries from both state and fee-paying schools.

## **Prizes**

Inspiring artworks may receive prizes and families can also take part by voting in the People's Choice Award.

Please follow the link below to find out more and submit artwork.

<https://youngartists.royalacademy.org.uk/>

**Final submission deadline: 4 March 2026 at 5pm.**

# World Book Day Thursday 5<sup>th</sup> of March

Next week, on Thursday, as you know from our recent communications is World Book Day (WBD) and children are invited to come to school as either a word or a book character.

After WBD, your child will be asked to capture their reading in a photo (this is optional for some year groups) as part of the #Take10ToRead taking 10 minutes a day to be off screen and reading! These photos will become part of a new library reading display (for those with photo permissions).

If you prefer sending your photo via email, you will be asked to label the subject header as #Take10ToRead and class name; your photo will be sent directly to your class teacher.

In the **2026 Year of Reading**, we're inviting you to **take 10mins to read something you enjoy each day**. It **doesn't matter what** you read, **where you read**, just **Go All In** with something you love!






Throughout the year and this week there's going to be lots of **events, opportunities** to help *everyone* **find the time** and **the books** to go all in with reading. Your homework photos will become our library display!

**Let's make 2026** the year we **#Take10ToRead** and **#GoAllIn2026** with reading – meet the 10 minutes a day challenge!



Meridian Trust



### How could you go all in?

"I could read the description of my favourite film."	"I could read a recipe for my favourite meal."	"I could read to relax just before I go to bed."
"I could read on the bus as I travel to my favourite place."	"I could read to find out more about something I'm into."	"I could read some tips for playing a tough level of my game"





# School News – National Year of Reading

2026 is the National Year of Reading

## 10 Ways to Take 10...

1. Read something you enjoy – it's okay to stop and swap if it's not fun
2. Switch off devices and make reading a new routine
3. Swap out time on socials for 10 minutes reading
4. Record your reading streak via a reading diary or [online app](#)
5. Try different formats – comics, magazines, audiobooks or e-readers
6. Listen to audiobooks – on the way to school or out on a walk
7. Check out your school library or [local library](#).
8. Choose a quick read and enjoy an easy win
9. Read out loud – share the joy of reading with others
10. Keep a book within easy reach – in your school bag or next to bed

We are proudly taking part in the [2026 National Year Of Reading](#) and invite all our young people, colleagues and families to take 10 minutes each day to read something you enjoy.

Watch this space for more ideas and upcoming events.

Join the movement to enjoy reading throughout 2026! [#GoAllIn2026](#)



**GO  
ALL  
IN.**

National  
Year of  
Reading  
2026

***Across the UK, children and young people are reading less than they used to, and stories aren't getting the space they once did. When reading drops, confidence, imagination and learning often dip too. That's why 2026 is shining a national spotlight on reading.***

***To kick off the National Year of Reading, we're encouraging everyone in our school community—and across our trust—to take just 10 minutes each day to read something you enjoy. Take a look at our "Ten Ways to Take 10" poster for ideas and inspiration!***

***From teachers to TAs, from Reception to Year 6, and from families to Finance teams, we're making 2026 the year we [#Take10ToRead](#) and [#GoAllIn](#) with reading. Let's get started... and let's get reading!***

**026 HIBPS Amazon Wish List for Reading Books: Could you donate a book to the school?**

**As part of our ongoing commitment to promoting a love of reading - and in celebration of 2026 being The Year of Reading - we are continuing to enhance the high-quality reading resources available to pupils at HIBPS. quality reading resources available to pupils at HIBPS.**

**We have created an Amazon Wish List where parents and carers can choose a book (or several!) to donate to the school. When purchasing, you can add a personalised gift note, which we will attach inside the book so children can see who it was donated by. This is a wonderful way to help keep our library fresh, exciting, and inviting, and a lovely opportunity to leave a small legacy in the form of a reading gift.**

**The books on the list have been carefully selected by teaching staff to reflect the diversity of our children, spark imagination, and help them explore the world around them.**

**If you would like to gift a book to the school, you can find the Amazon Wish List here:  
<https://amzn.eu/fecnh8o>**

**Thank you for your continued support in helping us nurture a community of enthusiastic, confident readers.**





# KS1 updates

Year 1 - using scales in maths



Year 1 - using scales in maths



Year 2 - using an algorithm to make sandwiches!



Year 2 - using an algorithm to make sandwiches!



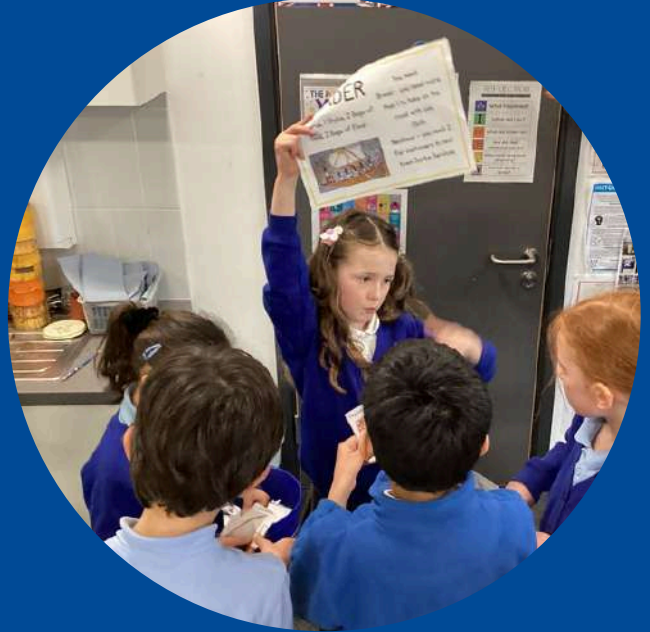


# KS2 updates

Year 3 – Ancient Egypt trading game



Year 3 – Ancient Egypt trading game



Year 4 – drumming in music



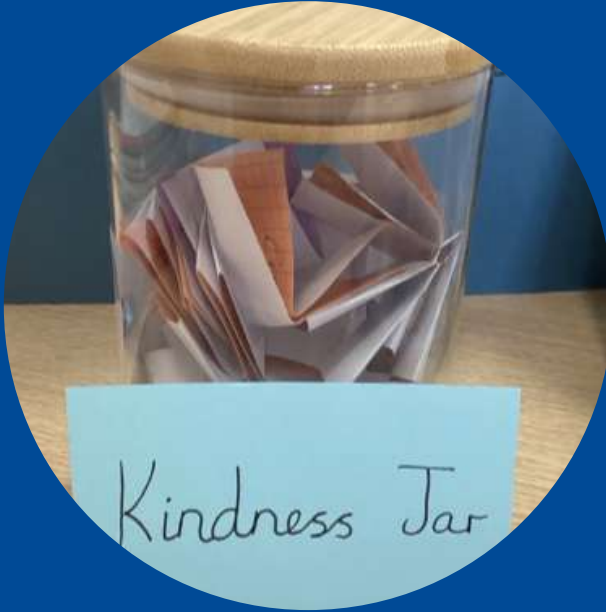
Year 4 – drumming in music





# KS2 updates

Year 5 – children’s mental health week activities



Year 5 – children’s mental health week activities



Year 6 – artist study pages



Year 6 – science dissolving investigation



## Job Vacancies:

Please find below a link to vacancies within our Trust Area.

<https://mynewterm.com/jobs/139086/EDV-2026-HAIPPS-18086>



# Key Dates : This Term

<b>Date</b>	<b>Time</b>	<b>Event</b>
<b>Monday 23<sup>rd</sup> February - Monday 9<sup>th</sup> March</b>	<b>from 18:00 on 23<sup>rd</sup>.</b>	<b>Parent Consultation Bookings are live on MCAS</b>
<b>Thursday March 5<sup>th</sup></b>	<b>All Day</b>	<b>All Years - World Book Day - Info. to follow</b>
<b>Friday March 6<sup>th</sup></b>	<b>TBC</b>	<b>4FS - Day Trip to the Fitzwilliam Museum</b>
<b>Monday 9<sup>th</sup> March</b>	<b>9:30-11:30</b>	<b>Reception and Year 6 - Measuring Programme</b>
<b>Tuesday 10<sup>th</sup> March</b>	<b>Appointments from 3.30pm</b>	<b>All Years - Parents Consultation Evening Appts.</b>
<b>Wednesday 11<sup>th</sup> March</b>	<b>Appointments from 3.30pm</b>	<b>All Years - Parents Consultation Evening Appts.</b>
<b>Monday 16<sup>th</sup> March</b>	<b>10:00</b>	<b>Level 2 &amp; 3 - Bikeability Training</b>
<b>Friday 20<sup>th</sup> March</b>	<b>4.45pm-6pm</b>	<b>Reception &amp; KS1 Classes - Movie Night</b>
<b>Wednesday 25<sup>th</sup> March</b>	<b>TBC</b>	<b>Year 5 - Trip to see the Lion King in London</b>
<b>Tuesday 21<sup>st</sup> April</b>	<b>TBC</b>	<b>Years 1.3 &amp; 4 Giant Journey - Virtual Reality Experience</b>
<b>Monday 11<sup>th</sup> May - Thursday 14<sup>th</sup> May</b>	<b>Mornings</b>	<b>Year 6 - SATs week</b>
<b>Tuesday 19<sup>th</sup> May</b>	<b>9:00 am onwards</b>	<b>All Years - Class Photos with YEP</b>
<b>Monday 1<sup>st</sup> - Wednesday 3<sup>rd</sup> June</b>	<b>TBC</b>	<b>Year 6 - Residential Trip to Grafham Water Centre</b>
<b>Friday 12<sup>th</sup> June</b>	<b>3.15pm-6pm</b>	<b>PTFA School Summer Fair</b>
<b>Monday 22<sup>nd</sup> June &amp; Tuesday 23<sup>rd</sup> June</b>	<b>TBC</b>	<b>Year 6 - IVC Transition Days</b>



Histon & Impington  
Brook Primary School

PTFA

# PTFA SPRING TERM EVENTS

SAVE THE DATES

## **MAR** PTFA MEETING

**WEDS 4** 7.30pm, Tawa, Histon

## **MAR** Y1 CAKE SALE

**FRI 20** 3.15pm, Brook School

## **MAR** MOVIE NIGHT-RECEPTION & KS1

**FRI 20** 4.45pm, Brook School

## **MAR-APR** RAISE £20.26 IN 2026

Launching 23<sup>rd</sup> March

## **APR** DISCOS-Y3/4 & Y5/6

**FRI 17** Brook School - more soon!

## **APR** PTFA MEETING

**WEDS 29** 7.30pm, Tawa, Histon



Histon & Impington  
Brook Primary School

HIBPS PTFA PRESENTS  
RECEPTION, YEAR 1 & YEAR 2  
WITH PARENTS & CARERS

# MOVIE NIGHT



FRI 20th MARCH, 4.45-6.30pm  
HISTON & IMPINGTON BROOK SCHOOL  
Wear your pyjamas & bring a cushion!

## MADAGASCAR

**TICKETS £6 PER CHILD inc POPCORN & a DRINK  
BAR FOR PARENTS & CARERS**

Please book your ticket in advance:

[www.pta-events.co.uk/hijs](http://www.pta-events.co.uk/hijs)

Due to capacity this event is for HIBPS Reception, Year 1 & Year 2 children only - siblings are unable to attend. Parents & carers will be responsible for their children.



HIBPS PTFA

# REGULAR GIVING

No time for bake sales?

Here's the thing- our PTFA helps fund a range of enriching activities and projects. From new books your kids love, to amazing playground equipment, subsidising school trips that create memories and more.

However, we can only do it with your help. The good news? If you're time-poor but still able to give, then a regular donation is an easy way to contribute.

£10/month = less than two fancy coffees. But 50 families doing it = £6,000/year for our kids. They'll benefit from it. Everyone wins.

## PAYROLL GIVING

Tax-efficient: £10 a month costs you only £8 (just £6 for higher rate taxpayers)

**Charity name:** Histon and Impington Brook Primary School Parent-Teacher-Friends Association

**Charity number:** 268870

On board? Click this [link](#) to get started

## STANDING ORDER

Set up a standing order to:

**Account number:** 43091589

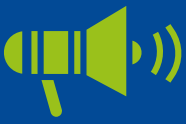
**Sort code:** 20-17-20

**Bank:** Barclays

**Account name:** Histon and Impington Brook School PTA

**Ref:** Your name

Email [hijpspta@gmail.com](mailto:hijpspta@gmail.com) a [Gift Aid form](#) so we can claim an extra 25p for every £1 donated.



# Our Outside School Achievements!

We love seeing your fabulous achievements outside of school!

Please e-mail the office at [office@brookprimary.co.uk](mailto:office@brookprimary.co.uk) if you have any achievements you would like to celebrate with everyone!

Please say if you and your child are happy for it to go in the Newsletter, in the school Celebration Assembly or on the Celebration Wall, or any combination of these.



We'd love to share that Dao-Kim, Kai and Sophia performed in the West End a few weeks ago with a chosen cast from their Razzamataz class - they all absolutely loved every moment!

Here's part of the official review:

*"Cambridge lit up the West End stage with Rock On!, delivering a powerhouse performance that celebrated the true spirit of rock. Bursting onto the stage with energetic choreography and eye-catching 80s-inspired costumes, the cast instantly transported the audience into the iconic world of Rock of Ages. The performers threw themselves into every movement with confidence, commitment and undeniable enthusiasm. From start to finish, Cambridge demonstrated not just technical ability, but character, passion and a commanding stage presence — making Rock On! a truly unforgettable West End moment."*

Wow! what an amazing review and great picture!  
Well done Brook Superstars!

## Gymnastics Super Star!

Kornelija won a bronze medal in vault level and a gold medal for floor level in last weeks Gymnastics Competition.  
Well done Kornelija!



# Fundraising Update from Anna and Eirini, please donate if you can!

## Anna & Eirini's fundraiser



Anna & Eirini

Jan. 13, 2026 - March 1, 2026



**£200 target**



*Supporting*



Donate today with  **give**wheel

## **Lego building experts!**



**Mitesh and Mivaan recently worked on building a mechanical LEGO rocket consisting of 632 pieces, which they completed over 6–7 hours across two days.**

**Great job boys!**

## **Stolen Scooter – Can you help?**



Unfortunately during the half-term holiday Benjamin's scooter appears to have been taken from the bicycle/scooter parking area on Thursday 19 February between 08:35 and 17:45, while he was attending the Cambridge Kids Holiday club.

It is a rainbow-coloured, foldable 2-wheel scooter with adjustable handlebars. It has a small wicker basket attached to the front and a sticker underneath with the name "Benjamin Middleton"

It was parked in the bicycle/scooter area to the left when entering the school, the row closest to the parking, in the covered scooter area. If anyone has any information, or seen the scooter then please let us know. This has been reported to the Police.

**A student at Park Primary School also had her scooter was stolen from Narrow Lane front last week.**

**It was a brand new pink micro scooter with a purple bell and a purple frozen umbrella hooked over handlebars. If anyone has any information, please contact either school.**

# What Parents & Educators Need to Know about ROBLOX

## WHAT ARE THE RISKS?

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children.

### A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

### MATURE CONTENT

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.

### IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

### RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

### COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In response, Roblox has announced changes to how chat works. The platform plans to use facial age-estimation technology to restrict chat access between adults and children they do not know.

## Advice for Parents & Educators

### USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

### CONSIDER LIMITING OR DISABLING CHAT

Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.

### PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-rating nature.

### ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

### Meet Our Expert

Aian Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



The National College

See full reference list on our website

[X @wake\\_up\\_weds](https://www.instagram.com/wake_up_weds)

[f /www.thenationalcollege](https://www.facebook.com/www.thenationalcollege)

[@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday)

[@wake.up.weds](https://www.tiktok.com/@wake.up.weds)



BBC Radio Cambridgeshire is searching for outstanding community heroes for our Make a Difference Awards 2026.

Do you know someone locally who deserves recognition? Perhaps a hard working volunteer, great neighbour, young hero, or helpful animal?

Nominations are now open for BBC Radio Cambridgeshire's Make a Difference Awards 2026. The awards celebrate the incredible individuals, groups and animals across our community who go above and beyond to help others.

If you know someone who deserves to be recognised, we'd love to hear about them!

Nominate via [www.bbc.co.uk/makeadifference/awards](http://www.bbc.co.uk/makeadifference/awards)  
Nominations are open until Tuesday 31/03/2026.

# Donations needed please!



**THE CAMBRIDGESHIRE**  
CONVOY CLUB

Sunday 5th April 2026

The Cambridgeshire Convoy Club Are Doing Children's Easter Egg Run.

Delivering Easter Eggs To Children & Staff In Peterborough City Hospital

Hinchinbrooke

Addenbrookes

Any Donations Eggs, Gluten Free/ Dairy Free

Easter Teddy's For Babies.

Cakes & Biscuits For Staff.

Would Be Very Appreciated

Any Left Over Will Be Took To Papworth Critical Care Unit Who Saved Our Dads Life!

Anyone Who Wish To Donate Or Sponsor Please Contact Me.

Thankyou

